

EPRV 5 Poster Competition – Scoring Criteria

Section One: Content Knowledge as Demonstrated Orally & by Poster (weighted by 2/3rd)

[Scoring: 8 = Easily & Concisely, 6 = Sufficiently, 4 = Somewhat able to, 2 = Limited or Cannot, 0 = Absent]

1. Presenter/Poster _____ describes the problem or need the student's project addresses.
2. Presenter/Poster _____ describes how the student's project was designed to address this problem/meet this need.
3. Presenter/Poster _____ describes the methods used.
4. Presenter/Poster _____ describes the uncertainties and/or limitations of the student's project.
5. Presenter/Poster _____ describes how to outcomes of the student's project improved our understanding of the stated problem or met the need that the project addressed.
6. Presenter/Poster _____ describes possible next steps toward further understanding the states problem or further meeting the need that the project addressed.

Section Two: Non-Content Related Aspects of the Poster Presentation (weighted by 1/3rd)

[Scoring: 4 = Easily, 3 = Sufficiently, 2 = Somewhat, 1 = barely or not, 0 = Absent]

7. A viewer can _____ find and follow a logical flow in the poster form (e.g.) title, to introduction, to explanation of project, to summary/conclusion; and references are included
8. A viewer can _____ interpret results presented in all plots and graphics due to their appropriateness, legibility, and inclusion of all necessary labels/units.
9. Presenter's oral presentation was _____ clear, concise, and logical.
10. Poster _____ demonstrates good use of color palette and design aesthetics.
11. A listener could _____ follow lines of reasoning.
12. Presenter was _____ able to articulate, to use proper volume, to use appropriate language for their level of education/expertise, and to convey a high level of confidence/poise.
13. Presenter was _____ consistent and adequate in responding to questions, including clarifying and restating as necessary.